
Foundational Competencies for IAF Certification

Initial work on the competencies for facilitators began in 1991. IAF published "Facilitator Competencies" in *Group Facilitation: A Research and Applications Journal* in Winter 2000, Volume 2, Number 2. Also published at that time were several commentaries by IAF members with suggestions for further refinement. The most up-to-date version was adopted in 2003. These six categories of competencies form the basis of how IAF assesses candidates for certification (CPF).

The icons are unofficial additions used by ICA Associates Inc. to identify the relevance of our training materials to would-be CPF candidates.



A. Create Collaborative Client Relationships

- A1. Develop working partnerships
- A2. Design and customize applications to meet client needs
- A3. Manage multi-session events effectively



C. Create and Sustain a Participatory Environment

- C1. Demonstrate effective participatory and interpersonal communication skills
- C2. Honor and recognize diversity, ensuring inclusiveness
- C3. Manage group conflict
- C4. Evoke group creativity



E. Build and Maintain Professional Knowledge

- E1. Maintain a base of knowledge
- E2. Know a range of facilitation methods
- E3. Maintain professional standing



B. Plan Appropriate Group Processes

- B1. Select clear methods and processes
- B2. Prepare time and space to support group process



D. Guide Group to Appropriate and Useful Outcomes

- D1. Guide the group with clear methods and processes
- D2. Facilitate group self-awareness about its task
- D3. Guide the group to consensus and desired outcomes



F. Model Positive Professional Attitude

- F1. Practice self-assessment and self-awareness
- F2. Act with integrity
- F3. Trust group potential and model neutrality



	Experience and Strengths	Key Learning Questions	Learning Objectives
<p>A. Create Collaborative Client Relationships</p> <ol style="list-style-type: none"> 1. Develop working partnerships <ul style="list-style-type: none"> • Clarify mutual commitment • Develop consensus on tasks, deliverables, roles & responsibilities • Demonstrate collaborative values and processes such as in co-facilitation 2. Design and customize applications to meet client needs <ul style="list-style-type: none"> • Analyze organizational environment • Diagnose client need • Create appropriate designs to achieve intended outcomes • Predefine a quality product & outcomes with client 3. Manage multi-session events effectively <ul style="list-style-type: none"> • Contract with client for scope and deliverables • Develop event plan • Deliver event successfully • Assess / evaluate client satisfaction at all stages of the event or project <p>B. Plan Appropriate Group Processes</p> <ol style="list-style-type: none"> 1. Select clear methods and processes that: <ul style="list-style-type: none"> • Foster open participation with respect for client culture, norms and participant diversity • Engage the participation of those with varied learning / thinking styles • Achieve a high quality product / outcome that meets the client needs 2. Prepare time and space to support group process <ul style="list-style-type: none"> • Arrange physical space to support purpose of meeting • Plan effective use of time • Provide effective atmosphere and drama for sessions 			



	Experience and Strengths	Key Learning Questions	Learning Objectives
<p>C. Create and Sustain a Participatory Environment</p> <p>1. Demonstrate effective participatory and interpersonal communication skills</p> <ul style="list-style-type: none"> • Apply a variety of participatory processes • Demonstrate effective verbal communication skills • Develop rapport with participants • Practice active listening • Demonstrate ability to observe and provide feedback to participants <p>2. Honor and recognize diversity, ensuring inclusiveness</p> <ul style="list-style-type: none"> • Encourage positive regard for the experience and perception of all participants • Create a climate of safety and trust • Create opportunities for participants to benefit from the diversity of the group • Cultivate cultural awareness and sensitivity <p>3. Manage group conflict</p> <ul style="list-style-type: none"> • Help individuals identify and review underlying assumptions • Recognize conflict and its role within group learning / maturity • Provide a safe environment for conflict to surface • Manage disruptive group behavior • Support the group through resolution of conflict <p>4. Evoke group creativity</p> <ul style="list-style-type: none"> • Draw out participants of all learning and thinking styles • Encourage creative thinking • Accept all ideas • Use approaches that best fit needs and abilities of the group • Stimulate and tap group energy 			



	Experience and Strengths	Key Learning Questions	Learning Objectives
<p>D. Guide Group to Appropriate and Useful Outcomes</p> <ol style="list-style-type: none"> 1. Guide the group with clear methods and processes <ul style="list-style-type: none"> • Establish clear context for the session • Actively listen, question and summarize to elicit the sense of the group • Recognize tangents and redirect to the task • Manage small and large group process 2. Facilitate group self-awareness about its task <ul style="list-style-type: none"> • Vary the pace of activities according to needs of group • Identify information the group needs, and draw out data and insight from the group • Help the group synthesize patterns, trends, root causes, frameworks for action • Assist the group in reflection on its experience 3. Guide the group to consensus and desired outcomes <ul style="list-style-type: none"> • Use varied approaches to achieve group consensus • Use a variety of approaches to meet group objectives • Adapt processes to changing situations and group needs • Assess and communicate group progress • Foster task completion <p>E. Build and Maintain Professional Knowledge</p> <ol style="list-style-type: none"> 1. Maintain a base of knowledge <ul style="list-style-type: none"> • Knowledgeable in management, organizational systems and development, group development, psychology, and conflict resolution • Understand dynamics of change • Understand learning and thinking theory 2. Know a range of facilitation methods <ul style="list-style-type: none"> • Understand problem-solving and decision-making models • Grasp a variety of group methods and techniques 			



	Experience and Strengths	Key Learning Questions	Learning Objectives
<ul style="list-style-type: none"> • Know consequences of misuse of group methods • Distinguish process from task and content • Learn new processes, methods, & models in support of client's changing/emerging needs <p>3. Maintain professional standing</p> <ul style="list-style-type: none"> • Engage in ongoing study / learning related to our field • Continuously gain awareness of new information in our profession • Practice reflection and learning • Build personal industry knowledge and networks • Maintain certification <p>F. Model Positive Professional Attitude</p> <p>1. Practice self-assessment and self-awareness</p> <ul style="list-style-type: none"> • Reflect on behavior and results • Maintain congruence between actions and personal and professional values • Modify personal behavior / style to reflect group needs • Cultivate understanding of one's own values and their potential impact on work with clients <p>2. Act with integrity</p> <ul style="list-style-type: none"> • Demonstrate a belief in the group and its possibilities • Approach situations authentically and positively • Describe situations as facilitator sees them and inquire into different views • Model professional boundaries and ethics (as described in ethics and values statement) <p>3. Trust group potential and model neutrality</p> <ul style="list-style-type: none"> • Honor the wisdom of the group • Encourage trust in capacity and experience of others • Vigilant to minimize influence on group outcomes • Maintain an objective, non-defensive, non-judgmental stance 			